

Room Number	Session 1 Saturday 10:10-11:25	Session 2 Saturday 12:45-2:00	Session 3 Saturday 2:10-3:30	Session 4 Sunday 10:40-11:55
(H20) Room A (Rethinking Mathematics)	(CANCELED) Modeling Home: What's Your Material World? (part of the Rethinking Mathematics strand)	LottaFacts: A critical analysis of the state lottery through mathematics (part of the Rethinking Mathematics strand)	Transparency of Water (part of the Rethinking Mathematics strand)	Using Rethinking Mathematics in the Classroom: Teachers' Experiences and Voices PANEL (part of the Rethinking Mathematics strand)
(H22) Room B (K-5)	Preservice Teachers in Action: Teaching Elementary Students Mathematics Using Social Justice Contexts	Making the Argument for Centering Critical Pedagogy in Socially Just STEM Education for middle school, Urban African American Males		That's not fair! : Teaching fractions to preschoolers through fairness and justice
(H31) Room C (Technology)	Reflections on Exploring Computer Science and Creating New Futures for Historically Marginalized Students	Bridging the Technology Divide: Free Tech Tools for Engaging Social Justice Math Lessons	Technology and Youth Participatory Action Research	The Oscars, Video Games, and Twitter: Critical Media Literacy and Mathematics
(H33) Room D (Ethno-mathematics)	The Beauty of Mayan Numbers: A lesson that relevant culturally and rigorous mathematically	People's Mathematics	From User to Maker: Inspiring Diversity in Technical Careers and Engineering	Reparations: A Cultural Context for Math Instruction
(H34) Room E (Empowering Community)	(CANCELED) Attending to Student Motivation Through Critical Practice to Improve Students' Algebra Learning REPLACED WITH Mathematics, Equity, and Community	Mathematics Serving the Community: Empowering Community Organizations with Youth Research	(CANCELED) Techniques that build community, utilize writing, embed reflection and the search for errors in the mathematics classroom	Social Justice and Community Action Through Math
(H41) Room F (Literacy)	They can't learn OUR math.....Teaching the African American Learner	Mathematical Literacy or Assessment of Mathematical Literacy: The Dichotomy Between Mathematics Assessment and Social Stratification	Supporting Mathematical Reasoning and Literacy Using Graph Stories	Mathematics, Equity, and Community (MOVED TO SATURDAY)
(H43) Room G (Curricular Units/Lesson Based)	Youth Citizen Design: A Social Justice Pedagogy for Teaching Design Thinking	Error Analysis: Restorative Assessments For Reflection & Learning	Green Geometry: Designing a Sustainable Community	